

Universiti Malaysia  
KELANTAN



KEMENTERIAN  
PENDIDIKAN  
MALAYSIA

# CIC 2019

## PBI Creative and Innovative Carnival 2019

### Perception of Language Awareness

### through Framegram: A Classroom Example



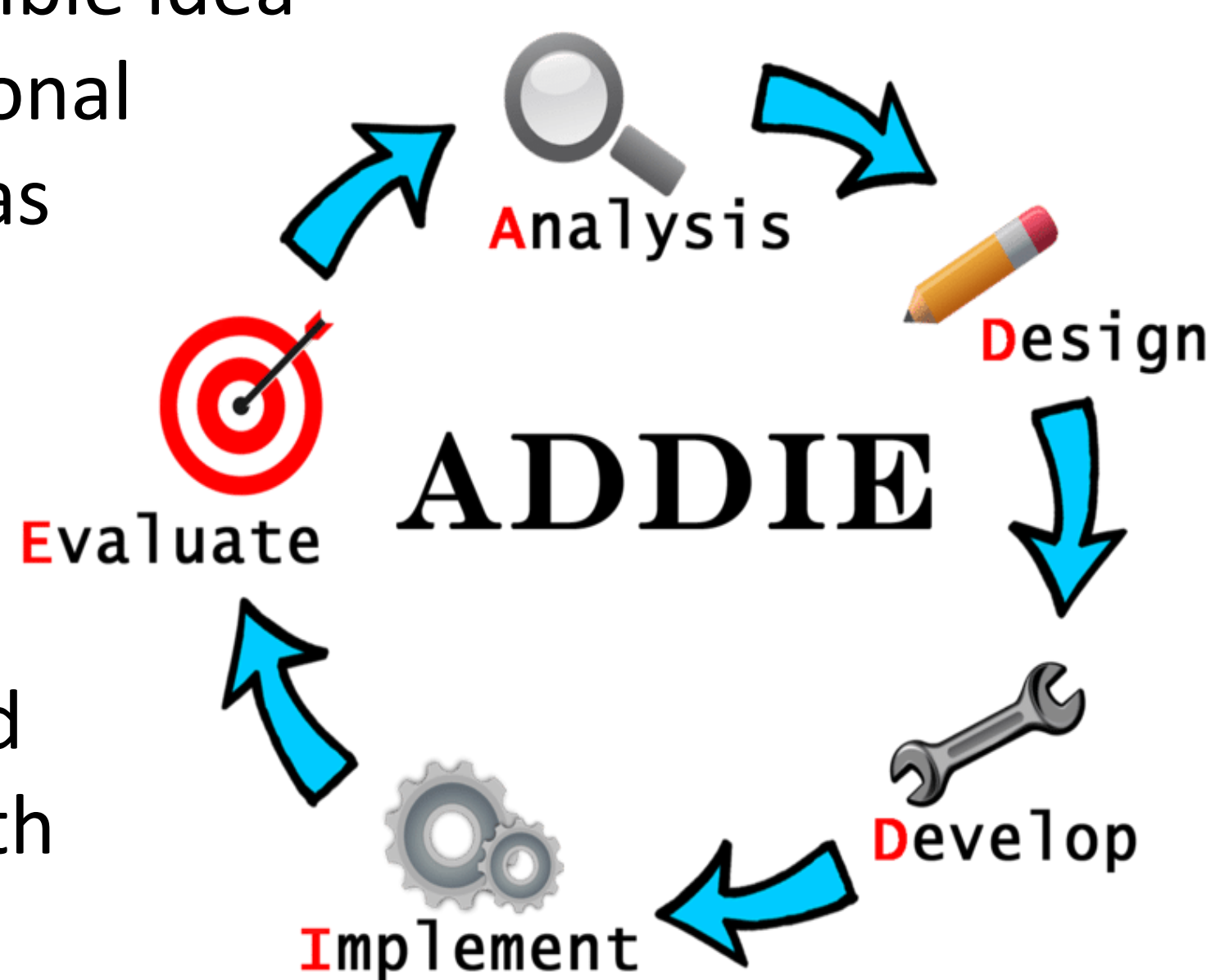
#### Project Description

This project outlines the context Language Awareness (LA) in one of the formative assessment structure of Advanced Grammar for Undergraduates (UBI10302): Framegram. LA is seen as a bridge to connect functional and purposeful language to a given phenomena; characterised by student's deep interest and critical thinking. While students interact as active participatory editors and publishers of their content on Instagram, such dynamic interaction emerged from relationship between students-language-phenomena may result in a predictable output of language learning.



#### Pedagogical Implication

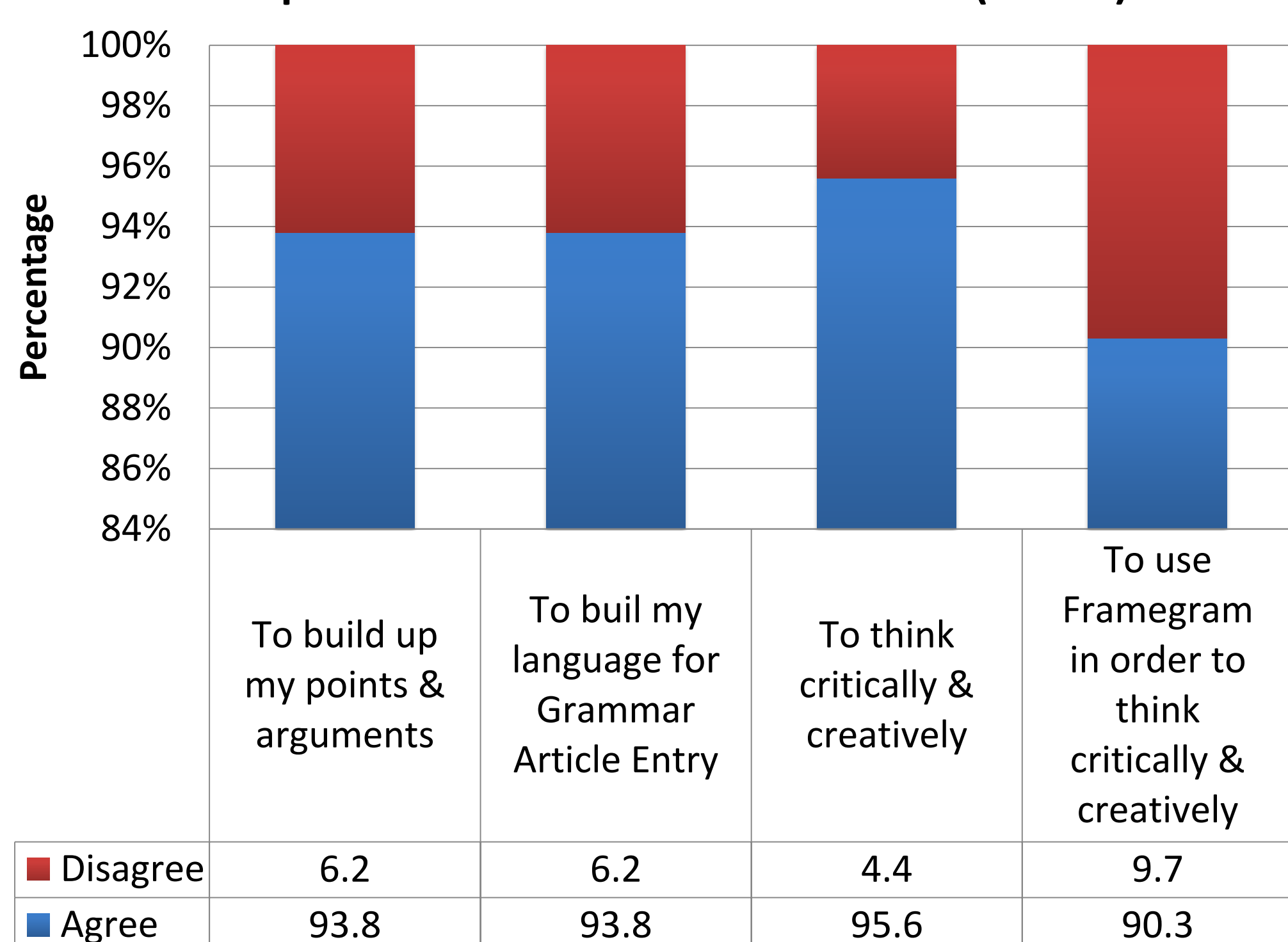
- Helps instructors to understand practical implication of LA onto their teaching practices.
- Focuses on critical & creative thinking within teaching & learning process.
- Provides flexible idea for instructional framework as instructors will be actively involved in teaching and learning, with potential of re-shaping and re-design the framework based on students' needs & demands.



#### Value Added & Novelty

- Instagram enables students to create user-generated content which are personalised and allows user to interact with the real world.
- Break-away from the conventional & traditional assignment submission which only focuses on the instructors-students interaction.
- 'Purposeful sense' and 'feel motivated' as they engage in responding critically in current real-world phenomena.

Perception on the Use of FRAMEGRAM (n=113)



#### FRAMEGRAM

This teaching innovation helps to:

- Develop appropriate language through the use of correct grammatical structures that are suited to describe the given phenomena.
- Develop critical and creative thinking skill in summarising and analysing the given phenomena.



#### CCTS

Critical & Creative Thinking skills are pertinent in summarising and analysing the phenomena.



#### Phenomena

Using FRAMEGRAM, students are to think of an issue or problem that is critical and significant.



#### Feedback

Through one-on-one consultation, students will receive feedback on the output of the FRAMEGRAM.



#### Re-evaluation

Based on the feedback, students are to re-evaluate their point. Necessary changes are to be made accordingly.

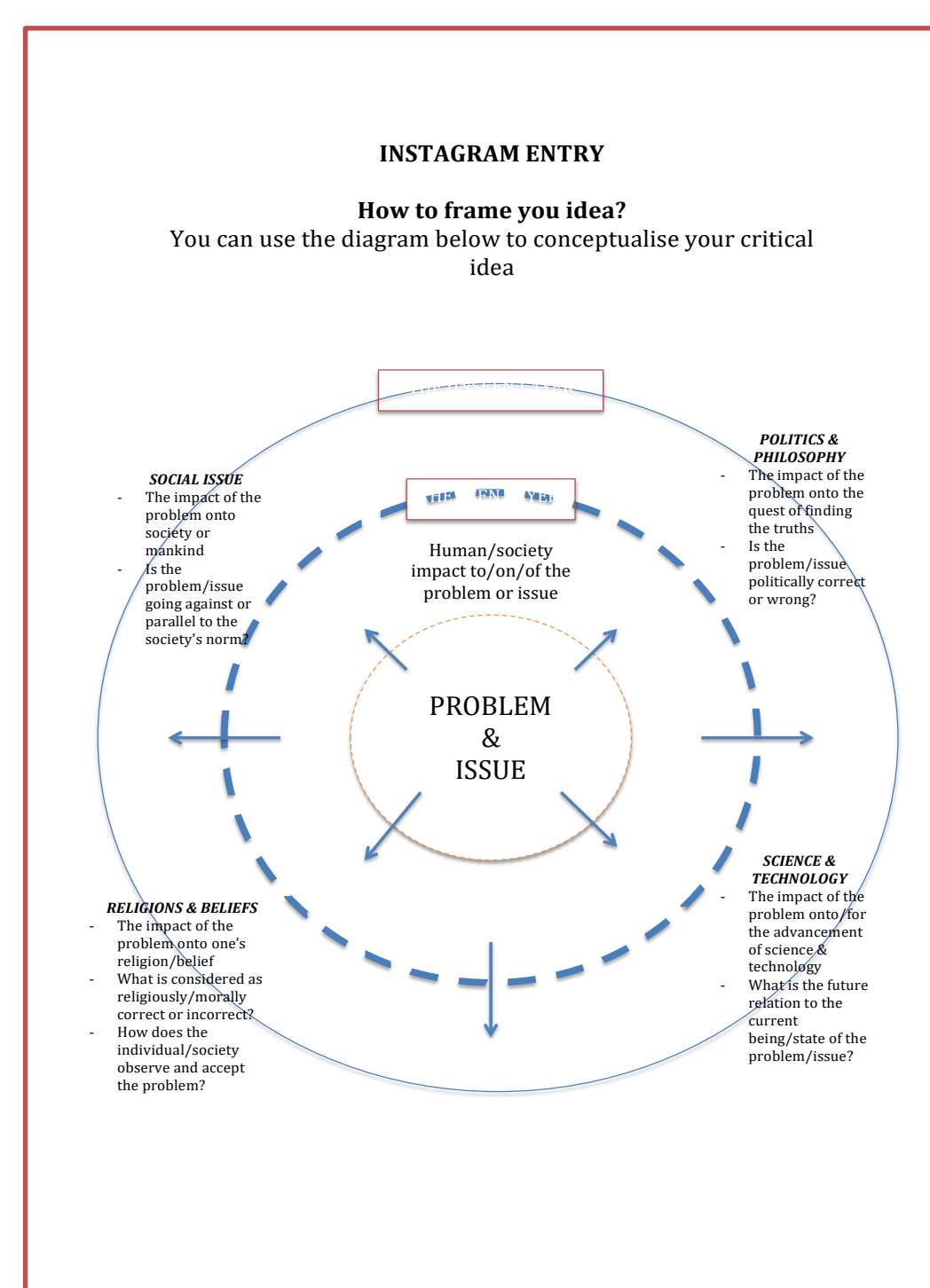


#### Writing Process

The students are to write an entry based on the recommendation. They should be able to demonstrate the use of grammatical elements appropriately and correctly.

#### Publish

The entry will be published to the public via Instagram. #advancedgrammarumk



**Nik Ahmad Farhan Nik Azim**  
+60 12 984 8391  
farhan.na@umk.edu.my



**Syakirah Syaffien**  
+60 13 934 9707  
syakirah.s@umk.edu.my



**Dr. Suhaida Omar**  
+60 19 538 0874  
suhaida.o@umk.edu.my



**Lena a/p Ramamurthy**  
+60 16 986 6451  
lena@umk.edu.my



**Syamimie Mohd Nawi**  
+60 16 921 8184  
syamimie.mn@umk.edu.my



**Dr. Nur Hafezah Hussein**  
+60 10 932 3956  
nhafezah@umk.edu.my